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UPSC CSE MAINS

Previous Year Questions

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## The Freedom Struggle — GS-I

Previous Year Questions (verbatim, official syllabus)

**19 Questions**

Year range: 2013–2024

Verbatim from official UPSC papers

"Master Mains with PYQs — consistency is key"

— Neil Sir, Founder, UnlockIAS

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19 Questions across 2 Sections

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## Stages of the Freedom Struggle

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**2024** GS-I 10M · 150W

Q4. What were the events that led to the Quit India Movement? Point out its results.

**2021** GS-I 15M · 150W

Q3. To what extent did the role of the Moderates prepare a base for the wider freedom movement? Comment.

**2020** GS-I 10M · 150W

Q5. Evaluate the policies of Lord Curzon and their long-term implications on the national movement.

**2020** GS-I 15M · 150W

Q6. Since the decade of the 1920s, the national movement acquired various ideological strands and thereby expanded its social base. Discuss.

**2019** GS-I 15M · 150W

Q5. Assess the role of British imperial power in complicating the process of transfer of power during the 1940s.

**2017** GS-I 10M · 150W

Q5. Why did the Moderates fail to carry conviction with the nation about their proclaimed ideology and political goals by the end of the nineteenth century?

**2017** GS-I 15M · 150W

Q6. Highlight the importance of the new objectives that got added to the vision of Indian independence since the twenties of the last century.

**2014** GS-I 10M · 150W

Q6. In what ways did the naval mutiny prove to be the last nail in the coffin of British colonial aspirations in India?

**2014** GS-I 10M · 150W

Q7. What were the major political, economic, and social developments in the world which motivated the anti-colonial struggle in India?

## Important contributors / contributions from different parts of the cou...

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**2021** GS-I 15M · 150W

Q4. Bring out the constructive programmes of Mahatma Gandhi during Non-Cooperation Movement and Civil Disobedience Movement.

**2019** GS-I 15M · 150W

Q4. Many voices had strengthened and enriched the nationalist movement during the Gandhian phase. Elaborate.

**2018** GS-I 10M · 150W

Q3. Throw light on the significance of the thoughts of Mahatma Gandhi in the present times.

**2016** GS-I 12.5M · 150W

Q4. Highlight the difference in the approach of Subhash Chandra Bose and Mahatma Gandhi in the struggle for freedom.

**2016** GS-I 12.5M · 150W

Q5. Discuss the role of women in the freedom struggle, especially during the Gandhian phase.

**2015** GS-I 12.5M · 150W

Q3. How different would have been the achievement of Indian independence without Mahatma Gandhi? Discuss.

**2015** GS-I 12.5M · 150W

Q4. Mahatma Gandhi and Dr. B. R. Ambedkar, despite having divergent approaches and strategies, had a common goal of amelioration of the downtrodden. Elucidate.

**2013** GS-I 10M · 200W

Q3. Defying the barriers of age, gender and religion, the Indian women became the torch-bearer during the struggle for freedom in India. Discuss.

**2013** GS-I 10M · 200W

Q4. Several foreigners made India their homeland and participated in various movements. Analyze their role in the Indian struggle for freedom.

**2013** GS-I 10M · 200W

Q8. Discuss the contributions of Maulana Abul Kalam Azad to pre- and post-independent India.

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