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UPSC CSE MAINS

Previous Year Questions

Health, Education & Social Sector — GS-II

Previous Year Questions (verbatim, official syllabus)

15 Questions

Year range: 2013–2024

Verbatim from official UPSC papers

"Master Mains with PYQs — consistency is key"

— Neil Sir, Founder, UnlockIAS

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15 Questions across 3 Sections

1. Health	7Q
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Health

2024 GS-II 15M · 250W

Q12. In a crucial domain like the public healthcare system the Indian State should play a vital role to contain the adverse impact of marketisation of the system. Suggest some measures through which the State can enhance the reach of public healthcare at the grassroots level.

2021 GS-II 10M · 250W

Q16. "Besides being a moral imperative of a Welfare State, primary health structure is a necessary precondition for sustainable development." Analyze.

2020 GS-II 10M · 250W

Q13. In order to enhance the prospects of social development, sound and adequate health care policies are needed, particularly in the fields of geriatric and maternal health care. Discuss.

2018 GS-II 10M · 250W

Q12. Appropriate local community-level healthcare intervention is a prerequisite to achieve 'Health for All' in India. Explain.

2016 GS-II 12.5M · 250W

Q12. Professor Amartya Sen has advocated important reforms in the realms of primary education and primary health care. What are your suggestions to improve their status and performance?

2015 GS-II 12.5M · 250W

Q14. Public health system has limitations in providing universal health coverage. Do you think that the private sector could help in bridging the gap? What other viable alternatives would you suggest?

2013 GS-II 10M · 200W

Q15. Identify the Millennium Development Goals (MDGs) that are related to health. Discuss the success of the actions taken by the Government for achieving the same.

Education

2022 GS-II 15M · 250W

Q16. The Right of Children to Free and Compulsory Education Act, 2009 remains inadequate in promoting an incentive-based system for children's education without generating awareness about the importance of schooling. Analyze.

2020 GS-II 15M · 250W

Q12. National Education Policy 2020 is in conformity with the Sustainable Development Goal-4 (2030). It intends to restructure and reorient education system in India. Critically examine the statement.

2015 GS-II 12.5M · 250W

Q13. The quality of higher education in India requires major improvements to make it internationally competitive. Do you think that the entry of foreign educational institutions would help improve the quality of higher and technical education in the country? Discuss.

2014 GS-II 12.5M · 200W

Q13. Should the premier institutes like IITs/IIMs be allowed to retain premier status, allowed more academic independence in designing courses, and also decide mode/criteria of selection of students? Discuss in light of the growing challenges.

Human Resources

2023 GS-II 10M · 250W

Q12. The crucial aspect of development process has been the inadequate attention paid to Human Resource Development in India. Suggest measures that can address this inadequacy.

2023 GS-II 15M · 250W

Q14. Skill development programmes have succeeded in increasing human resources supply to various sectors. In the context of the statement analyse the linkages between education, skill and employment.

2019 GS-II 10M · 250W

Q13. Despite consistent experience of high growth, India still goes with the lowest indicators of human development. Examine the issues that make balanced and inclusive development elusive.

2016 GS-II 12.5M · 250W

Q13. "Demographic Dividend in India will remain only theoretical unless our manpower becomes more educated, aware, skilled, and creative." What measures have been taken by the government to enhance the capacity of our population to be more productive and employable?

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