

SHERLOCKING SIMULATOR · FULL-LENGTH TEST

General Studies — Paper I

SET A

Time Allowed : Three Hours | Maximum Marks : 250

Roll No. _____

Name _____

Date _____ Time _____

Medium of Writing _____

Signature of Candidate _____

INSTRUCTIONS

1. There are **TWENTY** questions in all. **All questions are compulsory.**
2. The number of marks carried by a question is indicated against it. Questions 1–10 carry 10 marks each (answer in about 150 words); Questions 11–20 carry 15 marks each (answer in about 250 words).
3. Answers must be written in the medium authorized, which must be stated clearly in the space provided above. No marks will be given for answers written in an unauthorized medium.
4. Word limit, wherever specified, should be adhered to.
5. Any page or portion of the page left blank in this booklet must be clearly struck off.



SCAN TO ENROL
Sherlocking Mains Comprehensive Module
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General Studies — Paper I — Set A

TIME ALLOWED : THREE HOURS | MAXIMUM MARKS : 250

Note: All questions are compulsory. The number of marks carried by a question is indicated against it. Answers must be written in the authorized medium. Q. 1–10 are to be answered in about 150 words each; Q. 11–20 in about 250 words each.

QUESTIONS 1–10 · 10 MARKS EACH

- Q1.** Colonial-era tribal revolts most often turned their anger against the outsider intermediary, the diku (outsider), thikadar (revenue contractor) and sahuakar (moneylender), rather than the distant British state. Explain why. 10
- Q2.** Bring out the role of literature and song in shaping cultural nationalism during the freedom struggle. 10
- Q3.** Distinguish between the Bhakti and Sufi traditions, and show how their shared vernacular and devotional idiom wove a composite culture despite distinct theological roots. 10
- Q4.** Explain why a 'normal' aggregate monsoon, taken over the whole season, can still disrupt India's crop calendar. 10
- Q5.** Why is India's east coast struck by deadlier tropical cyclones than its west coast? Account for the contrast. 10
- Q6.** What is antecedent drainage (a river older than the mountain it cuts through)? Trace how it forms, and what it tells us about the youth and continued uplift of the Himalaya. 10
- Q7.** Explain the clustering of India's heavy-industry heartland and its major steel towns on the Chota Nagpur plateau. 10
- Q8.** Does rising female labour-force participation in India translate into greater economic autonomy for women? Examine. 10
- Q9.** Do you think India's linguistic diversity acts more as a binding force for the federation than as a fault line? Comment. 10
- Q10.** The Indian joint family is often said to be in decline, yet many of its functions persist even as households become nuclear in form. Analyse. 10

General Studies — Paper I — Set A

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QUESTIONS 11–20 · 15 MARKS EACH

- Q11.** Trace how the linguistic reorganisation of states settled one set of disputes yet set the template for later demands for statehood. 15
- Q12.** Bring out the salient features of Indo-Islamic architecture, in which indigenous post-and-lintel (trabeate) craft was fused with the imported arch-and-dome (arcuate) idiom. 15
- Q13.** Discuss the character and spread of the peasant and agrarian movements of the colonial era, with reference to Champaran, the Kisan Sabhas, the Moplah revolt and the Tebhaga movement. 15
- Q14.** Explain why groundwater over-extraction persists even in India's relatively water-rich belts, such as the Punjab plains. 15
- Q15.** What is site amplification in earthquakes, and why do cities in the same seismic zone often suffer very different levels of damage? Examine. 15
- Q16.** What accounts for the asymmetry of peninsular India's drainage, where most rivers flow east to build deltas on the Bay of Bengal while the Narmada and Tapi flow west through rift valleys? Account for it. 15
- Q17.** Welfare entitlements tied to a single fixed place of residence leave circular migrants served by neither their place of origin nor their place of work. Analyse. 15
- Q18.** Do you think market-led urban growth in Indian cities manufactures exclusion and denies the poor their claim to the city? Comment. 15
- Q19.** Does treating backward classes as a single reservation bloc let a few dominant sub-castes capture most of the benefit, strengthening the case for sub-categorisation? Examine. 15
- Q20.** Can the state's protection of community practice in the name of secularism entrench inequality within the community, especially for women? Critically examine. 15

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Q1. Colonial-era tribal revolts most often turned their anger against the outsider intermediary, the diku (outsider), thikadar (revenue contractor) and sahuakar (moneylender), rather than the distant British state. Explain why. **(10 marks)**

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Q2. Bring out the role of literature and song in shaping cultural nationalism during the freedom struggle. **(10 marks)**

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Q3. Distinguish between the Bhakti and Sufi traditions, and show how their shared vernacular and devotional idiom wove a composite culture despite distinct theological roots. **(10 marks)**

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Q4. Explain why a 'normal' aggregate monsoon, taken over the whole season, can still disrupt India's crop calendar. **(10 marks)**

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Q5. Why is India's east coast struck by deadlier tropical cyclones than its west coast? Account for the contrast. **(10 marks)**

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Q6. What is antecedent drainage (a river older than the mountain it cuts through)? Trace how it forms, and what it tells us about the youth and continued uplift of the Himalaya. **(10 marks)**

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Q7. Explain the clustering of India's heavy-industry heartland and its major steel towns on the Chota Nagpur plateau. **(10 marks)**

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Q8. Does rising female labour-force participation in India translate into greater economic autonomy for women? Examine. **(10 marks)**

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Q9. Do you think India's linguistic diversity acts more as a binding force for the federation than as a fault line? Comment. **(10 marks)**

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Q10. The Indian joint family is often said to be in decline, yet many of its functions persist even as households become nuclear in form. Analyse. **(10 marks)**

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Q11. Trace how the linguistic reorganisation of states settled one set of disputes yet set the template for later demands for statehood. **(15 marks)**

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Q12. Bring out the salient features of Indo-Islamic architecture, in which indigenous post-and-lintel (trabeate) craft was fused with the imported arch-and-dome (arcuate) idiom. **(15 marks)**

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Q13. Discuss the character and spread of the peasant and agrarian movements of the colonial era, with reference to Champaran, the Kisan Sabhas, the Moplah revolt and the Tebhaga movement. **(15 marks)**

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Q14. Explain why groundwater over-extraction persists even in India's relatively water-rich belts, such as the Punjab plains. **(15 marks)**

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Q15. What is site amplification in earthquakes, and why do cities in the same seismic zone often suffer very different levels of damage? Examine. **(15 marks)**

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Q16. What accounts for the asymmetry of peninsular India's drainage, where most rivers flow east to build deltas on the Bay of Bengal while the Narmada and Tapi flow west through rift valleys? Account for it. **(15 marks)**

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Q17. Welfare entitlements tied to a single fixed place of residence leave circular migrants served by neither their place of origin nor their place of work. Analyse. **(15 marks)**

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Q18. Do you think market-led urban growth in Indian cities manufactures exclusion and denies the poor their claim to the city? Comment. **(15 marks)**

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Q19. Does treating backward classes as a single reservation bloc let a few dominant sub-castes capture most of the benefit, strengthening the case for sub-categorisation? Examine. **(15 marks)**

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Q20. Can the state's protection of community practice in the name of secularism entrench inequality within the community, especially for women? Critically examine. **(15 marks)**

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