

**Q1.** India accommodated its many languages rather than impose one. Discuss whether this has been weakness or strength for national unity. **(10 marks)**

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**Q2.** Ambedkar warned of a life of contradictions: political equality alongside social and economic inequality. Did universal adult franchise at once deepen that contradiction or begin to resolve it? **(15 marks)**

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**Q1.** Why did the same force of nationalism that unified Germany and Italy go on to tear Europe apart? Discuss its double-edged character. **(10 marks)**

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**Q2.** To what extent did the Russian Revolution shape India's freedom struggle and early economic thinking? **(15 marks)**

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**Q1.** 'Non-violence is a creed, not a policy.' Comment on whether, for Gandhiji, it was an unshakeable moral principle rather than a chosen political strategy. **(10 marks)**

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**Q2.** To what extent was independence won by ordinary people and forces the towering leaders did not control? **(15 marks)**

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**Q3.** The revolutionaries are honoured for their sacrifice while the ideas they fought for are forgotten. Has popular memory done them justice? **(10 marks)**

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**Q1.** Western education, meant to serve colonial administration, produced the leaders who challenged it. Discuss this unintended consequence. **(10 marks)**

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**Q2.** The colonial state passed the Vernacular Press Act in 1878, repealed it in 1881, then reached for censorship again in wartime. Critically analyse why a confident empire kept returning to press control, and what it reveals about the Indian-owned press. **(15 marks)**

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**Q3.** Critically evaluate how far Partition by 1947 owed more to avoidable political choices than to inevitable communal division, and suggest what this history teaches about handling deep social cleavages. **(15 marks)**

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